



Office of the Governor of Guam

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Felix P. Camacho
Governor

Michael W. Cruz, M.D.
Lieutenant Governor

16 JUL 2009

2009 JUL 17 AM 9:33

The Honorable Judith T. Won Pat, Ed.D.
Speaker
Mina' Trenta Na Liheslaturan Guåhan
155 Hessler Street
Hagåtña, Guam 96910

Dear Speaker Won Pat:

Transmitted herewith is Bill No. 154(COR) "AN ACT TO AMEND SUBSECTION (b) OF §4124 OF CHAPTER 4 OF TITLE 17 OF THE GUAM CODE ANNOTATED, RELATIVE TO SERVICE LEARNING AS A REQUIREMENT FOR HIGH SCHOOL GRADUATION" which I signed into law on July 14, 2009 as Public Law 30-53.

Sins eru yan Magåhet,

[Handwritten signature of Michael W. Cruz]

MICHAEL W. CRUZ, M.D.
I Maga'låhen Guåhan, para pa'go
Acting Governor of Guam

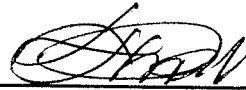
Attachment: copy of Bill

30-09-0866
Office of the Speaker
Judith T. Won Pat, Ed. D.
Date: 7/16/09
Time: 1:55
Received by: [Signature]

I MINA'TRENTA NA LIHESLATURAN GUÅHAN
2009 (FIRST) Regular Session

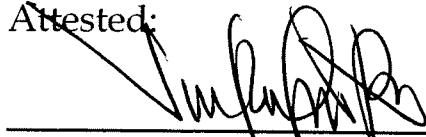
CERTIFICATION OF PASSAGE OF AN ACT TO I MAGA'LAHEN GUÅHAN

This is to certify that **Bill No. 154 (COR)**, "AN ACT TO *AMEND* SUBSECTION (b) OF §4124 OF CHAPTER 4 OF TITLE 17 OF THE GUAM CODE ANNOTATED, RELATIVE TO SERVICE LEARNING AS A REQUIREMENT FOR HIGH SCHOOL GRADUATION," was on the 2nd day of July 2009, duly and regularly passed.



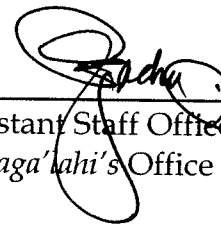
Judith T. Won Pat, Ed. D.
Speaker

Attested:



Tina Rose Muña Barnes
Senator and Legislative Secretary

This Act was received by *I Maga'lahaen Guåhan* this 2 day of July, 2009, at
4:30 o'clock P.M.



Assistant Staff Officer
Maga'lahaen's Office

APPROVED:



MIKE W. CRUZ, MD
GOVERNOR OF GUAM ACTING

Date: 07 14. 09

Public Law No. 30-53

I MINA'TRENTA NA LIHESLATURAN GUÁHAN
2009 (FIRST) Regular Session

Bill No. 154 (COR)

As amended on the Floor.

Introduced by:

Judith T. Won Pat, Ed.D.

T. R. Muña Barnes

M. J. Rector

F. F. Blas, Jr.

T. C. Ada

F. B. Aguon, Jr.

E. J.B. Calvo

B. J.F. Cruz

J. V. Espaldon

Judith P. Guthertz, DPA

Adolpho B. Palacios, Sr.

v. c. pangelinan

R. J. Respicio

Ray Tenorio

Telo Taitague

**AN ACT TO *AMEND* SUBSECTION (b) OF §4124 OF
CHAPTER 4 OF TITLE 17 OF THE GUAM CODE
ANNOTATED, RELATIVE TO SERVICE LEARNING AS
A REQUIREMENT FOR HIGH SCHOOL
GRADUATION.**

1 **BE IT ENACTED BY THE PEOPLE OF GUAM:**

2 **Section 1.** Subsection (b) of §4124 of Chapter 4 of Title 17 of the Guam
3 Code Annotated is hereby *amended* to read as follows:

4 “(b) Beginning with the ninth (9th) grade class in the 2011-2012
5 School Year, and for every school year thereafter, each student *shall*
6 complete seventy-five (75) hours of service learning as a requirement for

1 high school graduation. Service hours earned shall be printed on each report
2 card. The Superintendent, with the approval of the Board, *shall* establish the
3 minimum number of hours of service learning required by the end of the
4 student's eleventh (11th) grade year in order to be promoted to senior status.
5 The Superintendent, with the approval of the Board, *shall* establish the
6 prorated number of hours of service learning for students transferring into
7 the Guam Public School System from off-island, or from private schools,
8 after the start of their sophomore year to be promoted to senior status and
9 high school graduation.”

6

I MINA' TRENTA NA LIHESLATURAN GUAHAN

2009 (FIRST) Regular Session

Date: July 2, 2009

VOTING SHEET

Bill No. 154(COR)

Resolution No. _____

Question: _____

NAME	YEAS	NAYS	NOT VOTING/ ABSTAINED	OUT DURING ROLL CALL	ABSENT
ADA, Thomas C.	✓				
AGUON, Frank B., Jr.					EA
BLAS, Frank F., Jr.	✓				
CALVO, Edward J.B.					EA
CRUZ, Benjamin J. F.	✓				
ESPALDON, James V.					EA
GUTHERTZ, Judith Paulette	✓				
MUNA-BARNES, Tina Rose	✓				
PALACIOS, Adolpho Borja, Sr.	✓				
PANGELINAN, vicente (ben) cabrera /	✓				
RECTOR, Matthew	✓				
RESPICIO, Rory J.	✓				
TAITAGUE, Telo	✓				
TENORIO, Ray	✓				
WON PAT, Judith T.	✓				

TOTAL

12 _____ _____ _____ 3

CERTIFIED TRUE AND CORRECT:


 Clerk of the Legislature

* 3 Passes = No vote
 EA = Excused Absence



OFFICE OF THE SPEAKER
I MINA'TRENTA NA LIHESLATURAN GUAHAN | 30th GUAM LEGISLATURE
JUDITH T. WON PAT, Ed.D.

June 24, 2009

The Honorable Rory J. Respicio
Chairperson, Committee on Rules
I Mina' Trenta Na Liheslaturan Guahan
155 Hesler Place
Hagatna, Guam 96910

2009 JUN 29 AM 10:20
JWW

The Committee on Education, to which **"Bill No. 154 (COR) – J.T.Won Pat, Ed.D. / T.R. Muña Barnes** - An act to amend Subsection (b) of §4124 of Chapter 4 of Title 17 of the Guam Code Annotated, relative to service learning as a requirement for high school graduation." was referred, wishes to report its findings and recommendations.

Transmitted herewith for your consideration and action is our committee report on the above subject matter.

The voting record is as follows:

- 6 TO PASS
- 0 NOT TO PASS
- 3 TO REPORT OUT ONLY
- 0 ABSTAIN
- 0 TO PLACE IN INACTIVE FILE

Copies of the Committee Report and other pertinent documents are attached. Thank you and Si Yu'os ma'ase.

Judith T. Won Pat, Ed.D.
Chairwoman
Committee on Education

Attachments



I MINA'TRENTA NA LIHESLATURAN GUÅHAN

COMMITTEE ON EDUCATION

SPEAKER JUDITH T. WON PAT, Ed.D.

CHAIRWOMAN

COMMITTEE REPORT

ON

Bill No. 154 (COR) – J.T.Won Pat, Ed.D. / T.R. Muña Barnes

An act to amend Subsection (b) of §4124 of Chapter 4 of Title 17 of the Guam Code Annotated, relative to service learning as a requirement for high school graduation



OFFICE OF THE SPEAKER
I MINA'TRENTA NA LIHESLATURAN GUAHAN | 30th GUAM LEGISLATURE
JUDITH T. WON PAT, Ed.D.

June 24, 2009

MEMORANDUM

TO: Committee Members

FROM: Chairwoman
Committee on Education

RE: **Bill No. 154 (COR) – J.T.Won Pat, Ed.D. / T.R. Muña Barnes** - An act to amend Subsection (b) of §4124 of Chapter 4 of Title 17 of the Guam Code Annotated, relative to service learning as a requirement for high school graduation.

Transmitted herewith for your information and action is the report on “**Bill No. 154 (COR) – J.T.Won Pat, Ed.D. / T.R. Muña Barnes** - An act to amend Subsection (b) of §4124 of Chapter 4 of Title 17 of the Guam Code Annotated, relative to service learning as a requirement for high school graduation.”

Please take the appropriate action on the voting sheet. Your attention and cooperation on this matter is greatly appreciated.

Should you have questions regarding the report or accompanying documents, please do not hesitate to contact me.

Senseramente,

Judith T. Won Pat, Ed.D.

Attachments

I. OVERVIEW

The Committee on Education held a public hearing on Wednesday, June 24, 2009 at 9:00 a.m. on Bill No. 154 (COR) J. Won Pat / T.R. Muna-Barnes – which would require a service learning requirement for high school graduation.

Notices for the public hearings were disseminated to all local media via facsimile in accordance with the requirements of the Open Government Law and are attached herein.

Senators present at the public hearing were:

Speaker Judith T. Won Pat, Committee Chairwoman
Senator Adolpho Palacios, Member
Senator Tina Rose Muña-Barnes, Member

II. SUMMARY OF TESTIMONY

- **Ms. Maria Connelley**, Director of the Guam Department of Labor, provided oral testimony in favor of Bill 154(COR). Ms. Connelley began her testimony by introducing Ms. Danica Gascon, a success story under the “Passport to Careers” program which is a service learning program.

Ms. Connelley went on to describe the “Serve Guam” program and the “Passport to Careers” program and shared her excitement over the implementation of service learning in the public schools for all children.

- **Ms. Nerissa Bretania-Shafer, Ph.D.**, the Superintendent of the Guam Public School System, provided oral testimony in favor of Bill 154(COR). She described the current situation with some (mostly seniors), but not all, students performing a significant number of hours of service learning – she stated that she is pleased that the bill would require all students to perform service learning.

Superintendent Shafer continued her comment by saying that the community has supported the Guam Public School System, and through service learning, this will be a good way for students to give back to the community while instilling important and positive values in our students.

- **Mr. Ken Chargualaf**, a Principal at the Guam Public School System provided oral testimony in favor of Bill 154(COR). He mentioned that a number of GPSS students are already performing service learning and that the 75 hours is really just the “floor and not a ceiling”. He continued by stating that there will be a need to track students hours and ensure that they do perform the required hours.

- **Ms. Rosaline Meeks**, Principal of J.P. Torres Alternative School, provided oral testimony in favor of Bill 154(COR). Ms. Meeks commended and recognized the programs at the Department of Labor and how they had come to J.P. Torres to conduct training for their high risk population and how they have

made a difference in her student population with regards to career exploration through programs utilizing service learning.

DISCUSSION

- **Chairwoman Won Pat** commented on the programs that are now being offered by the Department of Labor with regards to Service Learning and suggested working closely with GPSS. She also discussed the potential benefits of service learning and the re-instilling of a sense of civic duty into the students of GPSS.
- **Senator Palacios** asked about the areas in which service learning encompasses.
- **Mr. Chargualaf** responded by stating the types of service learning components currently have in the school system.
- **Senator Palacios** asked whether there is a tracking system for services in these areas.
- **Mr. Chargualaf** stated that currently it is up to clubs and organizations, such as the National Honor Society, to track these kinds of services as required by membership in such organization.
- **Senator Palacios** asked whether the Guam Public School System is capable of implementing this mandate.
- **Superintendent Shafer** stated that yes they are ready, and with the implementation of a new student information system, they would be better able to track students and ensuring that they meet the minimum required service learning hours for purposes of graduation.
- There being no more comments and questions for the appointee, Chairwoman Won Pat concluded the hearing on Bill 154(COR).

COMMITTEE COMMENTS AND NOTES

The Committee had looked at several publications and studies during the drafting of this bill. One study of particular interest is excerpted below (To read in its entirety, please go to <http://www.civicyouth.org/PopUps/WorkingPapers/WP3Billig.pdf>):

Introduction from the paper titled: The Impact of Participation in Service-Learning on High School Students' Civic Engagement – (Shelley Billig, Sue Root, and Dan Jesse RMC Research Corporation, Denver, CO.)

Recent evidence suggests that there is a growing problem of civic disengagement among youth in the United States. Young people in high school report having little interest in civic and political affairs and little knowledge of or trust in the political system (Levine & Lopez, 2002; National Commission on Service-Learning, 2001; Rahm & Transue, 1998; Torney-Purta, 2002).

Results from a recent poll indicate that many young people do not feel they can make a difference, solve problems in their communities, or have a meaningful impact on politics or government (Lake Snell Perry & Associates and The Tarrance Group, Inc, 2002). Policymakers and educational leaders alike have noted the woeful lack of interest in civic activities among youth and express concern about the future of democracy (for example, Education Commission of the States, 2002; National Commission on Service-Learning, 2001). Lack of engagement in the political system is particularly pronounced for young women and urban youth (Niemi & Junn, 1998; Hart & Atkins, 1992). There are also differences between students based on achievement levels. Research has shown that students with a stronger record of academic achievement demonstrate greater political knowledge (Niemi & Junn, 1998), and higher rates of community participation (Nolin, Chaney, Chapman, & Chandler, 1997) than those with lower achievement levels.

Interestingly, this decline in civic engagement has been paralleled by an increase in volunteerism by young people. Studies estimated that over half of young people participate in voluntary service (Skinner & Chapman, 1999). As Putnam (2000) optimistically remarked,

“A wide range of evidence . . . suggests that young Americans in the 1990s displayed a commitment to volunteerism without parallel among their immediate predecessors. This development is the most promising sign of any that I have discovered that America might be on the cusp of a new period of civic renewal, especially if this youthful volunteerism persists into adulthood and begins to expand beyond individual caregiving to broader engagement with social and political issues.” (p. 13)

Groups, such as Campus Compact (2000), believed that this is part of the “new student politics” and that education may be able to capitalize on the willingness of young people to volunteer as a way to engage in active teaching of those civic concepts necessary for the health and well-being of American democracy.

The school-based practice of service-learning offers a promising approach to the challenge of civic engagement since it capitalizes both on students’ willingness to volunteer and on the options presented in community settings for students to become civically engaged. Service learning is broadly defined as a teaching strategy wherein students learn important curricular objectives by providing service that meets authentic community needs. Typically the service learning cycle includes student planning, action, reflection, and celebration. In high quality service-learning projects, students have considerable voice in determining activities, and teachers facilitate knowledge and skill acquisition. According to Skinner and Chapman (1999), service The Impact of Participation in Service-Learning on 4 RMC Research Corporation, Denver, CO High School Students’ Civic Engagement learning is practiced in half of all public high schools. Private school participation is estimated to be even stronger, with nearly 80% implementing service-learning (Pritchard, 2002).

Several studies have provided evidence for an association between participation in service learning and civic outcomes. A gradually accumulating body of evidence suggests that service learning helps students develop knowledge of community needs, commit to an ethic of service, develop more sophisticated understandings of politics and morality, gain a greater sense of civic responsibility and feelings of efficacy, and increase their desire to become active contributors to society (Billig, 2000; Westheimer & Kahne, 2000; Youniss & Yates, 1997; Youniss, McLellan, & Yates, 1997). Studies have provided evidence for positive effects of service-learning on:

- Civic-related knowledge, including awareness of community needs (Berkas, 1997; Melchior, 1999; Morgan & Streb, 1999) and knowledge about government (Berkas, 1997; Hamilton & Zeldin, 1987; Morgan & Streb, 1999).
- Civic-related skills, including an understanding of how to design and implement a service project (Melchior, 1999).
- Civic attitudes, including aspects of social and personal responsibility like students' concern for social issues (Metz, McLellan, & Youniss, 2000) and concerns for others' welfare (Scales, Blyth, Berkas, & Kielsmeier, 2000), the belief that they can make a difference in their communities (Hamilton & Zeldin, 1987; Melchior, 1999; Morgan & Streb, 1999; Scales et al., 2000), and acceptance of diversity (Melchior, 1999; Morgan & Streb, 1999).
- Service behavior (Melchior, 1999) and intentions to serve in the future (Berkas, 1997; Metz et al., 2000; Morgan & Streb, 1999).
- Social capital, including increased connections to schools and other organizations and increased social networks (Morgan & Streb, 1999).

Service-learning experiences may be expected to influence civic identity formation and related values and attitudes through the opportunities it provides for students to tackle community problems, feel efficacious, and express social responsibility and through benefits generated for the community. Similarly, social capital may be advanced through the ways in which service projects promote the development of social networks or provide experiences of being mentored by an onsite supervisor or other community members. By sharing work responsibilities and objectives, feelings of solidarity may be increased with classmates, teachers, and other school personnel.

Given the wide range of types of service-learning programs and the range of quality within each type of program, however, programs can be expected to vary substantially in the extent to which they are successful in promoting civic identity and engagement. While the potential for service learning to impact civic engagement is considerable, the research shows that unless certain practices within service-learning are in place, the impact may not be maximized. In this regard, quality components such as presence, amount, frequency, and duration of reflection activities matter in the outcomes obtained, along with linkage to standards, direct contact with those being RMC Research Corporation, Denver, CO 5 The Impact of Participation in Service-Learning on High School Students' Civic Engagement served, and youth voice in planning and implementing the service (Meyer, Billig & Hofschire, 2004). In addition, the literature suggests that duration, nature, and type of service-learning activities

could influence outcomes. The individual teacher may also be particularly important in facilitating implementation of quality practice. Through his/her curricular decisions and actions, the teacher can mediate students' exposure to particular concepts of citizenship as well as serving as a model for how citizenship is enacted.

This study examined the impact of participation in service-learning on high school students' civic engagement. Using a national sample of classrooms of students that participated in service learning matched with classrooms of students of similar demographic and achievement background that do not participate in service-learning, the study investigated the effect of service-learning participation on students' civic knowledge, skills, dispositions, and activities and the degree to which many of the variables related to the service-learning experience served as moderators of outcomes.

III. FINDINGS AND RECOMMENDATION

The Committee on Education to which Bill 154(COR) was referred, finds strong support for the passage of the bill and hereby submit its findings and recommendations to *I Mina' Trenta Na Liheslaturan Guahan* **TO DO PASS** Bill 154(COR).

MINA'TRENTA NA LIHESLATURAN GUÅHAN
2009 (FIRST) Regular Session

2009 JUN 16 PM 2:06

Bill No. 154(COR)

Introduced by:

Judith T. Won Pat, Ed.D.
T.R. Muna-Barnes

AN ACT TO AMEND SUBSECTION (B) OF §4124 OF
CHAPTER 4 OF TITLE 17 OF THE GUAM CODE
ANNOTATED, RELATIVE TO SERVICE LEARNING AS A
REQUIREMENT FOR HIGH SCHOOL GRADUATION.

1 BE IT ENACTED BY THE PEOPLE OF GUAM:

2 Section 1. Subsection (b) of §4124 of Chapter 4 of Title 17 of the Guam
3 Code Annotated is hereby amended to read as follows:



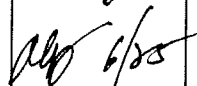
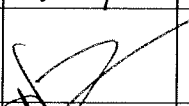

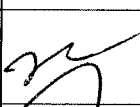
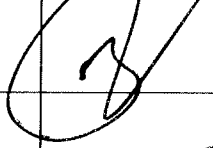
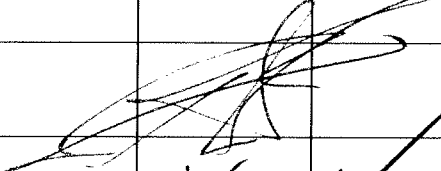
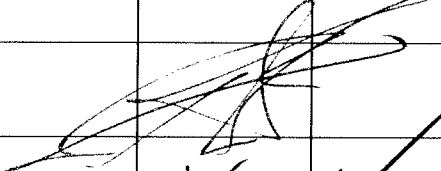

4 “(b) Beginning with the ninth (9th) grade class in school year two
5 thousand eleven (2011) and two thousand twelve (2012) and for every school
6 year thereafter, each student shall complete seventy five (75) hours of service
7 learning as a requirement for high school graduation. GPSS shall offer
8 students in grades nine (9) to twelve (12) an opportunity to receive credit
9 towards satisfying an elective requirement for graduation by performing
10 Service Learning in accordance with subsection (a) of this Section, and
11 academic guidelines established by the Guam Education Policy Board
12 (“Board”). Service hours earned shall be printed on each report card. The

1 Superintendent with the approval of the Board shall establish the minimum
2 number of hours of service learning required by the end of the student's
3 eleventh (11th) grade year in order to be promoted to senior status. The
4 Superintendent with the approval of the Board shall establish the pro-rated
5 number of hours of service learning for students transferring into the Guam
6 Public School System from off-island or private schools after the start of their
7 sophomore year to be promoted to senior status and high school graduation."

COMMITTEE VOTING SHEET

COMMITTEE ON EDUCATION

Bill No. 154 (COR) – J.T.Won Pat, Ed.D. / T.R. Muña Barnes - An act to amend Subsection (b) of §4124 of Chapter 4 of Title 17 of the Guam Code Annotated, relative to service learning as a requirement for high school graduation

	SIGNATURE	TO PASS	NOT TO PASS	TO REPORT OUT OF COMMITTEE	ABSTAIN	PLACE IN INACTIVE FILE
Judith T. Won Pat, Ed.D., Chairwoman		✓				
Judith P. Guthertz , Vice Chairwoman				✓		
Adolpho Palacios, Sr.		✓				
Vicente C. Pangelinan		✓				
Tina R. Muña-Barnes		✓				
Thomas C. Ada		✓				
Matt Rector				✓		
Edward J. B. Calvo				✓		
Ray S. Tenorio				✓		
Frank F. Blas, Jr.		✓				
James V. Espaldon						



COMMITTEE ON EDUCATION

Public Hearing Date / Time: Wednesday, June 24, 2009 -- 9:00 a.m.

Agenda Item: **Bill No. 154 (COR)** – J.T.Won Pat, Ed.D. / T.R. Muña Barnes - An act to amend Subsection (b) of §4124 of Chapter 4 of Title 17 of the Guam Code Annotated, relative to service learning as a requirement for high school graduation.

Name (print)	Signature	Representing	In Favor	Opposed
Maria Connelley	<i>Maria Connelley</i>	Guam Dept of Labor	X	
Verissa Britania-Shoff	<i>Verissa Britania-Shoff</i>	GIPSS	X	
Kenneth Chyng	<i>Kenneth Chyng</i>	GIPSS	X	
Kriselle de la Cruz	<i>Kriselle de la Cruz</i>	GKCS	X	



COMMITTEE ON RULES

I Mina'Trenta na Liheslaturan Guåhan • 30th Guam Legislature

155 Hesler Place, Hagatña, Guam 96910 • tel: (671)472-7679 • fax: (671)472-3547 • roryforguam@gmail.com

**SENATOR
RORY J.
RESPICIO
CHAIRPERSON**

June 18, 2009

**SENATOR
Judith P. Guthertz
VICE
CHAIRPERSON**

Memorandum

**MAJORITY
MEMBERS:**

**Judith T. Won Pat
SPEAKER**

To: Clerk of the Legislature
I Mina'Trenta Na Liheslaturan Guåhan

Attorney Therese M. Terlaje
*Legislative Legal Counsel
I Mina'Trenta Na Liheslaturan Guåhan*

**Benjamin J. F. Cruz
VICE SPEAKER**

From: Senator Rory J. Respicio
*Chairperson, Committee on Rules
I Mina'Trenta Na Liheslaturan Guåhan*

**Tina Rose Muña Barnes
LEGISLATIVE SECRETARY**

**Thomas C. Ada
SENATOR**

Subject: Referral of Bills No. 153 (COR) through 158 (COR)

**Frank B. Aguon, Jr.
SENATOR**

As Acting Chairperson of the Committee on Rules, I am forwarding my referral of Bills No. 153 (COR) through 158 (COR).

**Adolpho B. Palacios, Sr.
SENATOR**

Please ensure that the subject Bills are referred, in my name, to the respective Chairpersons, as shown on the attachment. I am also requesting that the same be forwarded to all Senators of *I Mina'Trenta Na Liheslaturan Guåhan*.

**Vicente C. Pangelinan
SENATOR**

**Matthew Rector
SENATOR**

Should you have any questions, please contact Elaine Tajalle or Stephanie Mendiola from my office.

**MINORITY
MEMBERS:**

Si Yu'os Ma'åse.

**Frank F. Blas, Jr.
SENATOR**

Attachments

**James V. Espaldon
SENATOR**

2009 JUN 19 PM 2:04

Bill/Resolution Introduction/Referral

Bill	Sponsor	Description	Date Introduced	Date Referred	Committee Referred
153(COR)	R.J. Respicio	An act to amend Title 10, Chapter 34, §§ 34105, 34106, 34107, and 34307, to combine the pet license with the rabies vaccination tag, to allow veterinarians to collect the pet license fee, and to allow the Department of Agriculture to use the Rabies Prevention Fund to maintain, enhance and secure the prevention of other zoonotic diseases on Guam.	6-16-09	6-18-09	Committee on Rules, Natural Resources, Federal, Foreign and Micronesian Affairs
<u>154 (COR)</u>	J.T. Won Pat, T. R. Muña Barnes	An act to amend Subsection (b) of §4124 of Chapter 4 of Title 17 of the Guam Code Annotated, relative to service learning as a requirement for high school graduation.	6-16-09	6-18-09	Committee on Education
155 (COR)	F.B. Aguon, Jr., T. R. Muna Barnes, F. F. Blas, Jr..	An act relative to recognizing the growth and expansion of the Guam National Guard in recent years in its contributions to the national defense of our nation and in support of our island, through ensuring that the qualifications and duties of the Adjutant General, and the Assistant Adjutant General for the Guam Air National Guard properly reflect such growth and impending future military national guard initiatives; through amending §63201(a), §63201(b), §63203(b), and §63203(c) of Title 10, Guam Code Annotated.	6-16-09	6-18-09	Committee on the Guam Military Buildup and Homeland Security
156 (COR)	J. T. Won Pat, Ed.D., T. R. Muña-Barnes	An act to amend P. L. 29-113 relative to the hiring and training of limited-term part-time substitute teachers in the Guam Public School System.	6-17-09	6-18-09	Committee on Education

157 (COR)	J. T. Won Pat, Ed.D., T. R. Muña-Barnes, v. c. pangelinan	An act to amend Subsection (c) of §4104 of Title 17 of the Guam Code Annotated, relative to the adoption of textbooks.	6-17-09	6-18-09	Committee on Education
158 (COR)	F. F. Blas, Jr. T. R. Muña-Barnes	An act to <i>amend</i> Sections 3101, 3104 and 3107 all of Chapter 3, Title 19 of the Guam Code Annotated, relative to the validity of marriage.	6-18-09	6-18-09	Committee on Economic Development, Health and Human Services, and Judiciary



OFFICE OF THE SPEAKER
I MINA'TRENTA NA LIHESLATURAN GUAHAN | 30th GUAM LEGISLATURE
JUDITH T. WON PAT, Ed.D.

June 17, 2009,

MEMORANDUM

To: All Senators

RE: **PUBLIC HEARING NOTICE**

The Committee on Education has scheduled a public hearing for 9:00 a.m., Wednesday, June 24, 2009 in the Public Hearing Room of the Guam Legislature Building on the following:

Wednesday, June 24, 2009 - 9:00 a.m.

CONFIRMATION HEARING

Mr. Edison P. Manaloto , Member – Council on Post- Secondary Institution Certification

Ms. Thelma Z. Hechanova, Member - Council on Post- Secondary Institution Certification

BILLS

Bill No. 110 (COR) - Matt Rector - An act to change the name of the Guam Public School System (GPSS), to the Department of Education (DOE) by amending §3101 of 17 GCA Chapter 3 and other relevant laws as necessary for consistency with the change of this agency's name.

Bill No. 130 (COR) - Committee on Tourism, Cultural Affairs, Youth and Public Broadcasting, at the request of the 27th Guam Youth Congress - An act to amend § 15A301 of Chapter 15, Title 17 of the Guam Code Annotated; relative to limitations on entitlements to Merit Awards.

Bill No. 143 (COR) - J.T. Won Pat, Ed.D. / T.R. Muna-Barnes / Telo Taitague - An act to add a new §3133 to Chapter 3 of Title 17 of the Guam Code Annotated, relative to performance-based contracts for school principals and assistant principals within the Guam Public School System.

Bill No. 154 (COR) – J.T.Won Pat, Ed.D. / T.R. Muña Barnes - An act to amend Subsection (b) of §4124 of Chapter 4 of Title 17 of the Guam Code Annotated, relative to service learning as a requirement for high school graduation

Bill No. 156 (COR) – J.T. Won Pat, Ed.D. / T.R. Muña-Barnes – An act to amend P.L. 29-113 relative to the hiring and training of limited-term part-time substitute teachers in the Guam Public School System.

Bill No. 157 (COR) – J.T. Won Pat, Ed.D. / T.R. Muña-Barnes / v.c. pangelinan – An Act to amend subsection (c) of §4104 of title 17 of the Guam Code Annotated, relative to the adoption of textbooks.

Testimonies can be submitted in advance to the Office of Speaker Judith T. Won Pat, Ed.D. through email at mark@judiwonpat.com or through facsimile at 472-3589. Copies of the bills are available at www.guamlegislature.com

The Guam Legislature complies with provisions of the Americans with Disabilities Act (ADA). Individuals requiring special accommodations or services should contact Mr. Mark Duarte at 472-3586/87 or by email at mark@judiwonpat.com

cc: Executive Director
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Broadcast Report

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OFFICE OF THE SPEAKER
 I MINA'TRENTA NA LIHESLATURAN GUAHAN | 30th GUAM LEGISLATURE
 JUDITH T. WON PAT, Ed.D.

June 17, 2009.

MEMORANDUM

To: All Senators

RE: PUBLIC HEARING NOTICE

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Wednesday, June 24, 2009 - 9:00 a.m.

CONFIRMATION HEARING

Mr. Edison P. Manaloto, Member - Council on Post-Secondary Institution Certification

Ms. Thelma Z. Hechanova, Member - Council on Post-Secondary Institution Certification

BILLS

Bill No. 116 (COR) - Matt Rector - An act to change the name of the Guam Public School System (GPSS), to the Department of Education (DOE) by amending §3101 of 17 GCA Chapter 3 and other relevant laws as necessary for consistency with the change of this agency's name

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Broadcast Report

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017	215	4723547	05:29:36 p.m. 06-17-2009	00:00:13	2/2	1	EC	HS	CP31200
018	215	4752000	05:29:36 p.m. 06-17-2009	00:00:14	2/2	1	EC	HS	CP28800
019	215	1111	05:29:36 p.m. 06-17-2009	00:00:16	2/2	1	EC	HS	CP26400
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Abbreviations:

HS: Host send PL: Polled local MP: Mailbox print TU: Terminated by user
HR: Host receive PR: Polled remote CP: Completed TS: Terminated by system G3: Group 3
WS: Waiting send MS: Mailbox save FA: Fail RP: Report EC: Error Correct



OFFICE OF THE SPEAKER
I MINA'TRENTA NA LIHESLATURAN GUAHAN | 30th GUAM LEGISLATURE
JUDITH T. WON PAT, Ed.D.

June 22, 2009

MEMORANDUM

To: All Senators

RE: **PUBLIC HEARING - SECOND NOTICE**

The Committee on Education has scheduled a public hearing for 9:00 a.m., Wednesday, June 24, 2009 in the Public Hearing Room of the Guam Legislature Building on the following:

Wednesday, June 24, 2009 - 9:00 a.m.

CONFIRMATION HEARING

Mr. Edison P. Manaloto, Member - Council on Post- Secondary Institution Certification

Ms. Thelma Z. Hechanova, Member - Council on Post- Secondary Institution Certification

BILLS

Bill No. 110 (COR) - Matt Rector - An act to change the name of the Guam Public School System (GPSS), to the Department of Education (DOE) by amending §3101 of 17 GCA Chapter 3 and other relevant laws as necessary for consistency with the change of this agency's name.

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JUDITH T. WON PAT, Ed.D.

June 22, 2009

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004	239	+6714773079	04:23:18 p.m. 06-22-2009	00:00:34	2/2	1	EC	HS	CP14400
005	239	671 637 9870	04:23:18 p.m. 06-22-2009	00:00:15	2/2	1	EC	HS	CP31200
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011	239	6714791329	04:23:18 p.m. 06-22-2009	00:00:15	2/2	1	EC	HS	CP28800
012	239	9698357	04:23:18 p.m. 06-22-2009	00:00:00	0/2	1	--	HS	FA
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014	239	473 4238	04:23:18 p.m. 06-22-2009	00:00:18	2/2	1	EC	HS	CP28800
015	239	4725022	04:23:18 p.m. 06-22-2009	00:00:16	2/2	1	EC	HS	CP28800
016	239	4723400	04:23:18 p.m. 06-22-2009	00:00:38	2/2	1	G3	HS	CP14400
017	239	7348085	04:23:18 p.m. 06-22-2009	00:00:15	2/2	1	EC	HS	CP31200
018	239	6714733303	04:23:18 p.m. 06-22-2009	00:00:15	2/2	1	EC	HS	CP28800
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021	239	1111	04:23:18 p.m. 06-22-2009	00:00:16	2/2	1	EC	HS	CP26400
022	239	4722528	04:23:18 p.m. 06-22-2009	00:00:14	2/2	1	EC	HS	CP31200

Abbreviations:

HS: Host send	PL: Polled local	MP: Mailbox print	TU: Terminated by user
HR: Host receive	PR: Polled remote	CP: Completed	TS: Terminated by system
WS: Waiting send	MS: Mailbox save	FA: Fail	RP: Report
			G3: Group 3
			EC: Error Correct



COMMITTEE ON EDUCATION
I MINA'TRENTA NA LIHESLATURAN GUAHAN | 30th GUAM LEGISLATURE
JUDITH T. WON PAT, Ed.D.
CHAIRWOMAN

PUBLIC HEARING AGENDA

Wednesday, June 24, 2009 – 9:00 a.m.

CONFIRMATION HEARING

- **Mr. Edison P. Manaloto , Member** – Council on Post- Secondary Institution Certification
- **Ms. Thelma Z. Hechanova, Member** - Council on Post- Secondary Institution Certification

BILLS

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MINA'TRENTA NA LIHESLATURAN GUÅHAN
2009 (FIRST) Regular Session

2009 JUN 16 PM 2:06

Bill No. 154(COR)

Introduced by:

Judith T. Won Pat, Ed.D.
T.R. Muna-Barnes

AN ACT TO AMEND SUBSECTION (B) OF §4124 OF
CHAPTER 4 OF TITLE 17 OF THE GUAM CODE
ANNOTATED, RELATIVE TO SERVICE LEARNING AS A
REQUIREMENT FOR HIGH SCHOOL GRADUATION.

1 BE IT ENACTED BY THE PEOPLE OF GUAM:

2 Section 1. Subsection (b) of §4124 of Chapter 4 of Title 17 of the Guam
3 Code Annotated is hereby amended to read as follows:

4 “(b) Beginning with the ninth (9th) grade class in school year two
5 thousand eleven (2011) and two thousand twelve (2012) and for every school
6 year thereafter, each student shall complete seventy five (75) hours of service
7 learning as a requirement for high school graduation. GPSS shall offer
8 students in grades nine (9) to twelve (12) an opportunity to receive credit
9 towards satisfying an elective requirement for graduation by performing
10 Service Learning in accordance with subsection (a) of this Section, and
11 academic guidelines established by the Guam Education Policy Board
12 (‘Board’). Service hours earned shall be printed on each report card. The

1 Superintendent with the approval of the Board shall establish the minimum
2 number of hours of service learning required by the end of the student's
3 eleventh (11th) grade year in order to be promoted to senior status. The
4 Superintendent with the approval of the Board shall establish the pro-rated
5 number of hours of service learning for students transferring into the Guam
6 Public School System from off-island or private schools after the start of their
7 sophomore year to be promoted to senior status and high school graduation."